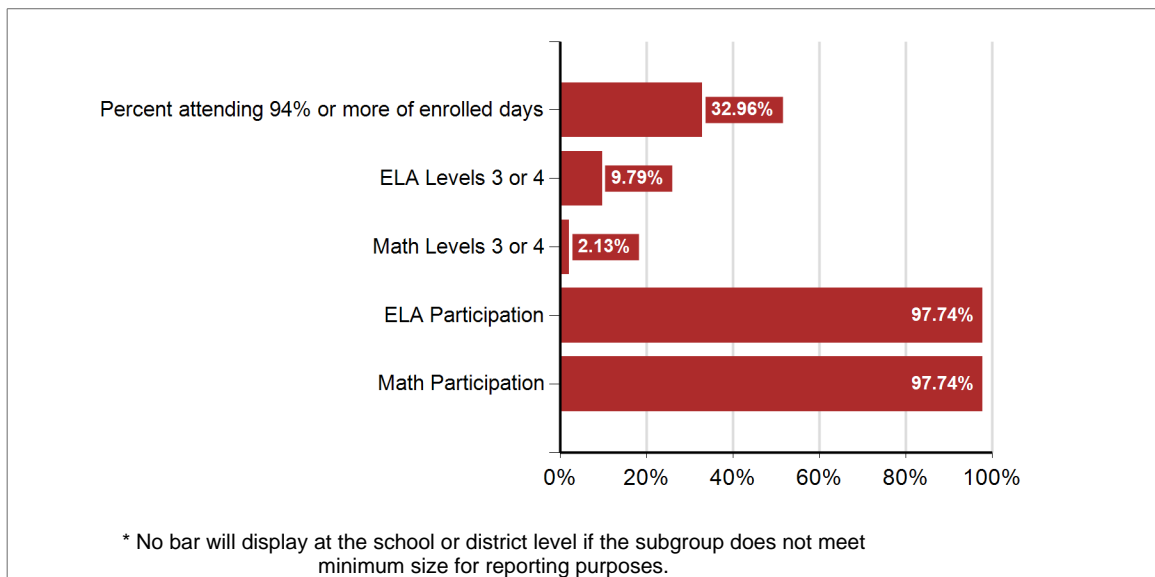


**Todd County 66-1 | Todd County Middle School - 10**




**School Classification:** Priority

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>11.36</b>
11.36 out of possible 100.00	
<b>Attendance</b>	
	<b>32.95%</b>
6.59 out of possible 20.00	
<b>Student Achievement</b>	
	<b>5.96%</b>
4.77 out of possible 80.00	

Todd County 66-1 | Todd County Middle School - 10

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	131
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

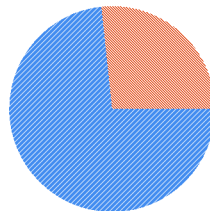
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	31
Average Years of Experience	7
Percent with Advanced Degrees	26.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

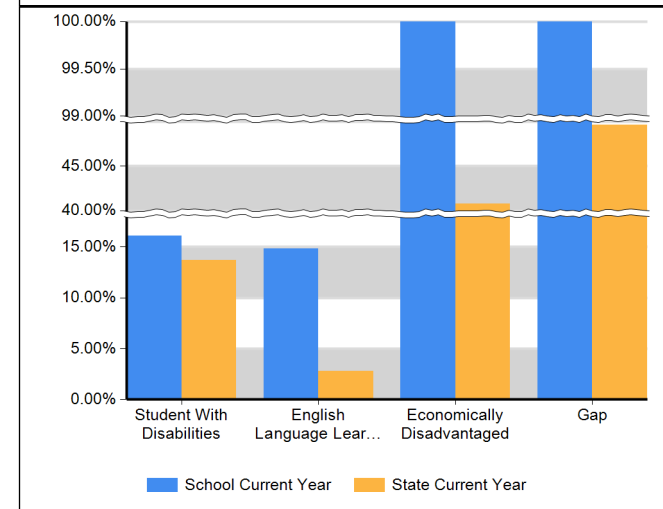
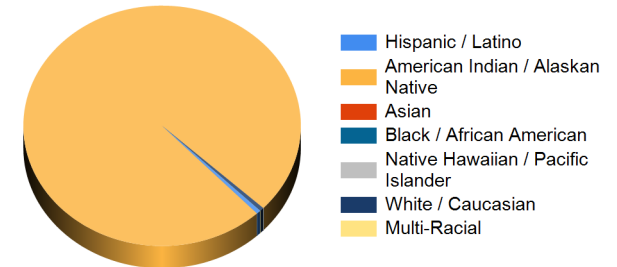
Degrees Earned for Instructional Staff

Bachelors - 73.33%
Doctorate - 0.00%
Masters - 26.67%
Specialist - 0.00%



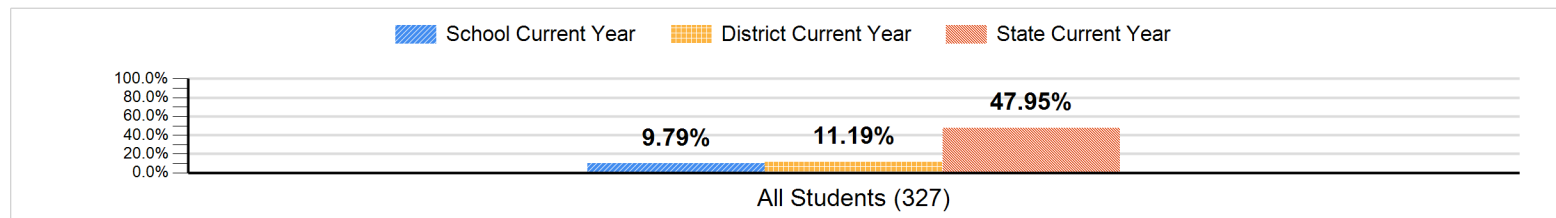
Student Population

Race/Ethnicity  
Percent of Tested Population



**Todd County 66-1 | Todd County Middle School - 10**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

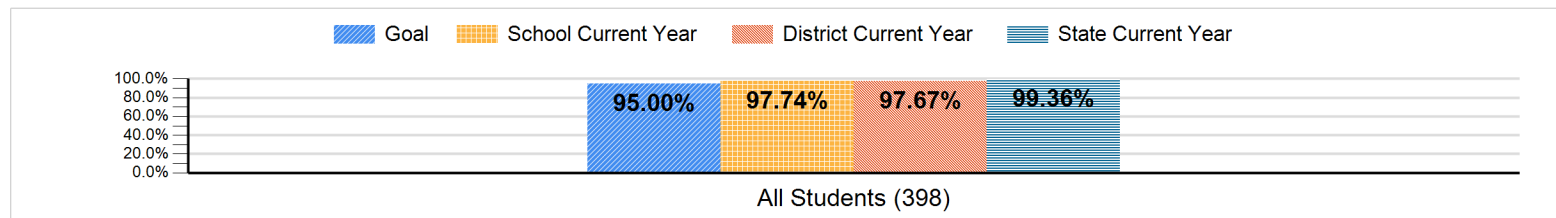
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	327	9.79	11.19	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	324	9.57	9.95	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	*			53.68
Multi-Racial	*			43.54
Student With Disabilities	44	2.27	1.75	11.08
English Language Learners	48	0.00	0.00	5.71
Economically Disadvantaged	327	9.79	11.19	31.43
Female	158	12.66	16.84	55.34
Male	169	7.10	5.83	40.89
Migrant	*			8.26
Gap	327	9.79	11.19	30.66
Non-Gap	*			63.93

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

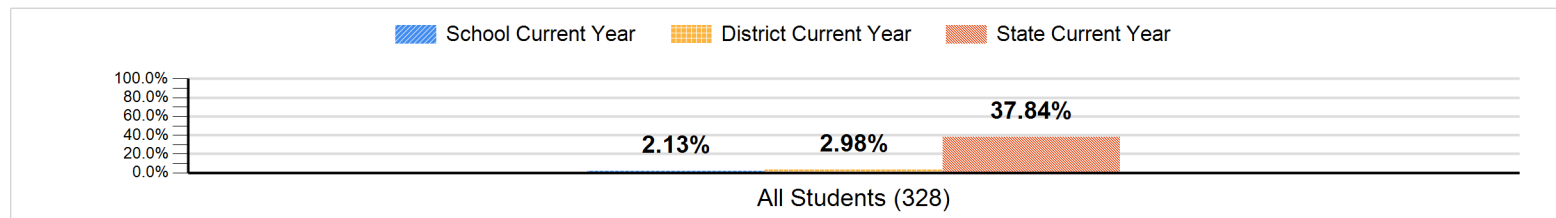
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	398	95.00	97.74	97.67	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	394	95.00	97.72	97.62	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.54
Multi-Racial	*				99.69
Student With Disabilities	64	95.00	95.31	96.15	98.84
English Language Learners	59	95.00	96.61	97.14	96.02
Economically Disadvantaged	398	95.00	97.74	97.67	99.20
Female	194	95.00	98.45	98.28	99.39
Male	204	95.00	97.06	97.10	99.33
Migrant	*				97.66
Gap	398	95.00	97.74	97.67	99.09
Non-Gap	*				99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

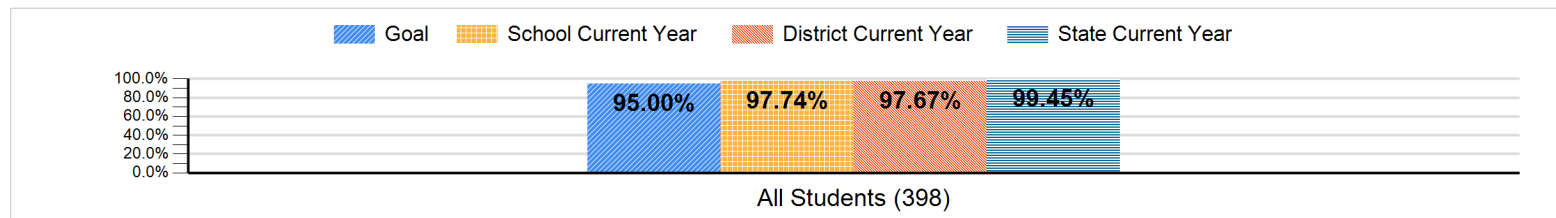
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	328	2.13	2.98	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	325	1.85	1.78	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	*			43.68
Multi-Racial	*			30.77
Student With Disabilities	44	2.27	1.75	7.97
English Language Learners	48	0.00	0.00	6.13
Economically Disadvantaged	328	2.13	2.98	21.33
Female	159	2.52	4.57	38.25
Male	169	1.78	1.46	37.46
Migrant	*			4.92
Gap	328	2.13	2.98	21.01
Non-Gap	*			53.45

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

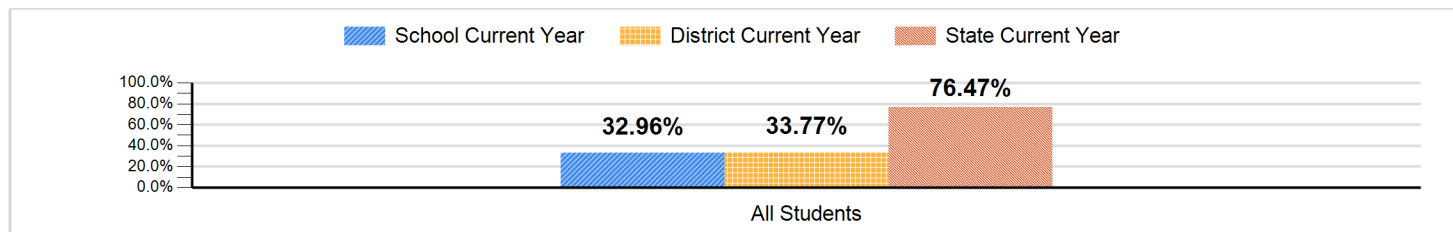
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	398	95.00	97.74	97.67	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	394	95.00	97.72	97.62	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.56
Multi-Racial	*				99.69
Student With Disabilities	64	95.00	95.31	96.15	98.89
English Language Learners	59	95.00	96.61	97.14	98.88
Economically Disadvantaged	398	95.00	97.74	97.67	99.38
Female	194	95.00	98.45	98.28	99.49
Male	204	95.00	97.06	97.10	99.42
Migrant	*				100.00
Gap	398	95.00	97.74	97.67	99.28
Non-Gap	*				99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Todd County 66-1 | Todd County Middle School - 10**

**Attendance**



**Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	32.96	33.77	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	33.03	33.40	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	*	*	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	33.80	34.44	69.62
English Language Learners	34.38	32.47	77.07
Economically Disadvantaged	32.96	33.77	65.09
Female	35.35	35.50	76.39
Male	30.70	32.12	76.54
Migrant	*	*	90.45
Gap	32.96	33.77	67.64
Non-Gap	*	*	85.86

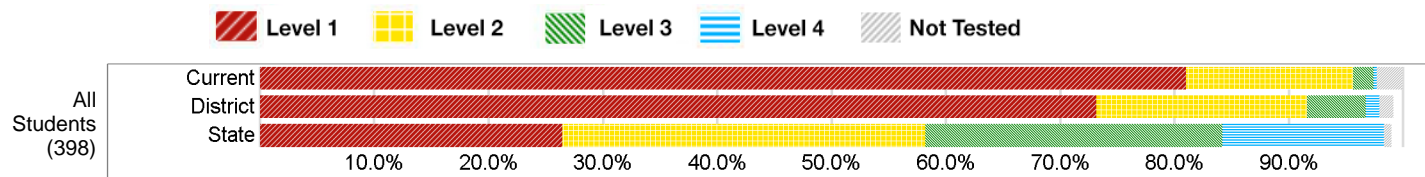
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	398	80.98	14.65	1.80	0.26	2.26	73.13	18.43	5.18	1.15	1.23	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	394	81.30	14.55	1.82	0.00	2.28	74.33	18.33	4.56	0.79	1.27	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						30.43	21.74	21.74	17.39	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	64	81.97	1.64	1.64	0.00	4.69	80.00	7.69	1.03	0.51	1.52	54.24	22.24	9.64	3.95	0.87
English Language Learners	59	92.98	5.26	0.00	0.00	3.39	91.67	6.06	0.76	0.00	1.49	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	398	80.98	14.65	1.80	0.26	2.26	73.13	18.43	5.18	1.15	1.23	40.34	32.77	18.04	6.33	0.70
Female	194	82.72	13.09	2.62	0.00	1.55	71.46	20.28	5.51	1.18	0.97	25.74	33.03	26.54	13.39	0.62
Male	204	79.29	16.16	1.01	0.51	2.94	74.72	16.67	4.87	1.12	1.48	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	398	80.98	14.65	1.80	0.26	2.26	73.13	18.43	5.18	1.15	1.23	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

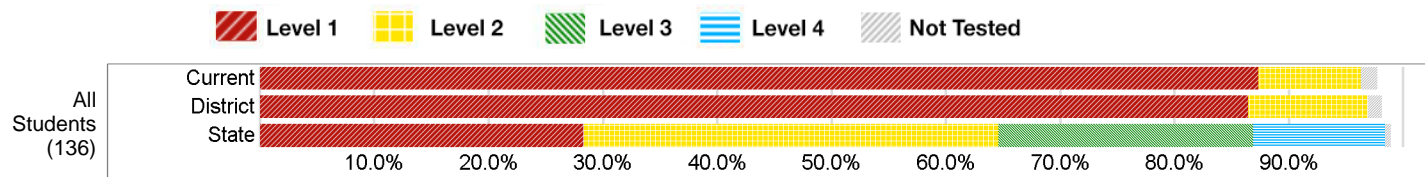
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	136	87.31	8.96	0.00	0.00	1.47	86.42	10.49	0.00	0.00	1.22	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	135	87.22	9.02	0.00	0.00	1.48	86.79	10.06	0.00	0.00	1.24	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	25	75.00	4.17	0.00	0.00	4.00	80.65	3.23	0.00	0.00	3.13	59.83	23.28	5.35	1.39	0.96
English Language Learners	26	92.00	4.00	0.00	0.00	3.85	93.94	3.03	0.00	0.00	2.94	81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	136	87.31	8.96	0.00	0.00	1.47	86.42	10.49	0.00	0.00	1.22	43.57	34.68	14.39	5.01	0.55
Female	70	88.41	8.70	0.00	0.00	1.43	83.75	13.75	0.00	0.00	1.23	26.83	37.51	23.15	11.19	0.48
Male	66	86.15	9.23	0.00	0.00	1.52	89.02	7.32	0.00	0.00	1.20	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	136	87.31	8.96	0.00	0.00	1.47	86.42	10.49	0.00	0.00	1.22	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

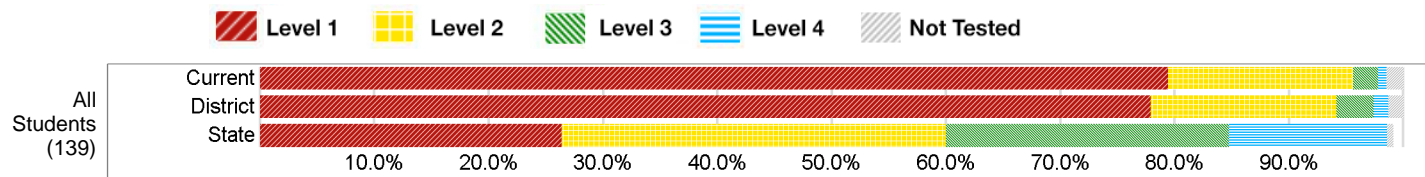
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	139	79.41	16.18	2.21	0.74	2.16	77.92	16.23	3.25	1.30	2.53	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	136	80.45	15.79	2.26	0.00	2.21	80.41	16.22	2.03	0.00	2.63	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	23	86.36	0.00	4.55	0.00	4.35	88.00	0.00	4.00	0.00	3.85	62.33	19.43	6.58	1.82	1.48
English Language Learners	20	94.74	5.26	0.00	0.00	5.00	95.00	5.00	0.00	0.00	4.76	73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	139	79.41	16.18	2.21	0.74	2.16	77.92	16.23	3.25	1.30	2.53	42.69	34.88	15.33	5.40	0.73
Female	65	81.25	15.63	3.13	0.00	1.54	76.71	16.44	5.48	1.37	2.67	26.22	34.61	24.36	13.78	0.53
Male	74	77.78	16.67	1.39	1.39	2.70	79.01	16.05	1.23	1.23	2.41	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	139	79.41	16.18	2.21	0.74	2.16	77.92	16.23	3.25	1.30	2.53	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

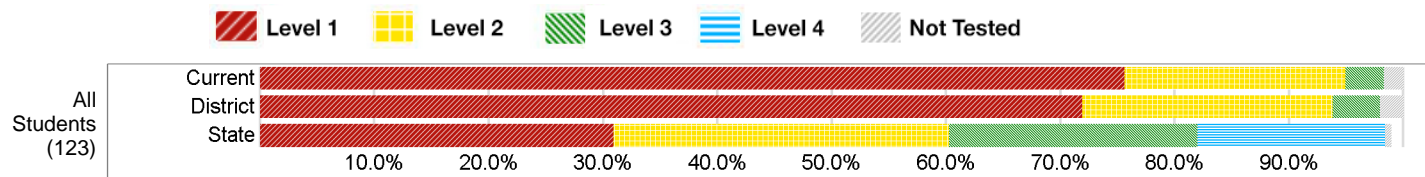
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Because of special circumstances, no prior year data is available for ELA or Math.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	123	75.63	19.33	3.36	0.00	3.25	71.92	21.92	4.11	0.00	3.31	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	123	75.63	19.33	3.36	0.00	3.25	72.92	21.53	3.47	0.00	3.36	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	16	86.67	0.00	0.00	0.00	6.25	84.21	0.00	0.00	0.00	5.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	13	92.31	7.69	0.00	0.00	0.00	93.33	6.67	0.00	0.00	0.00	76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	123	75.63	19.33	3.36	0.00	3.25	71.92	21.92	4.11	0.00	3.31	46.23	30.04	14.55	6.91	0.56
Female	59	77.59	15.52	5.17	0.00	1.69	70.67	21.33	6.67	0.00	1.32	28.45	30.79	22.96	16.53	0.52
Male	64	73.77	22.95	1.64	0.00	4.69	73.24	22.54	1.41	0.00	5.33	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	123	75.63	19.33	3.36	0.00	3.25	71.92	21.92	4.11	0.00	3.31	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

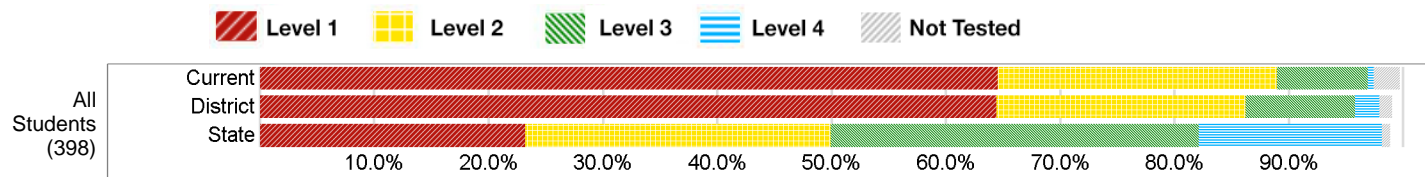
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	398	64.52	24.42	7.97	0.51	2.26	64.43	21.76	9.59	2.11	1.14	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	394	64.68	24.42	8.05	0.26	2.28	65.35	22.08	9.11	1.49	1.17	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						34.78	8.70	21.74	26.09	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	64	81.97	1.64	1.64	0.00	4.69	80.51	7.18	0.51	1.03	1.52	53.24	22.25	10.86	3.71	0.89
English Language Learners	59	85.96	12.28	0.00	0.00	3.39	89.39	8.33	0.76	0.00	1.49	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	398	64.52	24.42	7.97	0.51	2.26	64.43	21.76	9.59	2.11	1.14	36.33	28.89	24.04	7.81	0.84
Female	194	59.16	27.75	10.47	0.52	1.55	57.56	26.92	11.59	2.36	0.78	18.54	25.35	35.29	19.34	0.68
Male	204	69.70	21.21	5.56	0.51	2.94	70.97	16.85	7.68	1.87	1.48	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	398	64.52	24.42	7.97	0.51	2.26	64.43	21.76	9.59	2.11	1.14	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

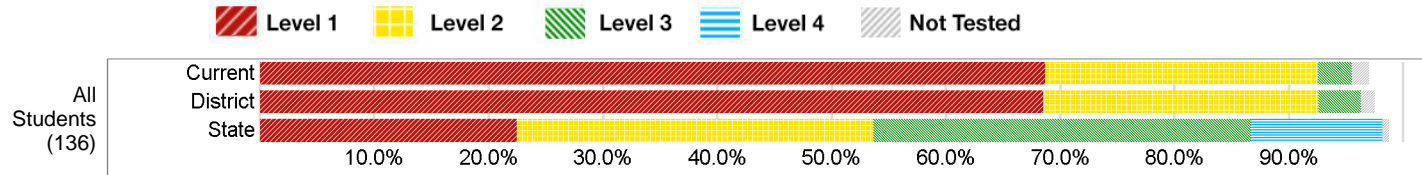
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Middle School - 10

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	136	68.66	23.88	2.99	0.00	1.47	68.52	24.07	3.70	0.00	1.22	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	135	68.42	24.06	3.01	0.00	1.48	69.18	23.27	3.77	0.00	1.24	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	25	75.00	4.17	0.00	0.00	4.00	80.65	3.23	0.00	0.00	3.13	53.44	26.62	8.90	1.04	0.96
English Language Learners	26	84.00	12.00	0.00	0.00	3.85	84.85	12.12	0.00	0.00	2.94	61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	136	68.66	23.88	2.99	0.00	1.47	68.52	24.07	3.70	0.00	1.22	34.99	33.15	23.67	5.31	0.67
Female	70	65.22	27.54	2.90	0.00	1.43	62.50	28.75	5.00	0.00	1.23	17.80	29.10	37.14	14.42	0.53
Male	66	72.31	20.00	3.08	0.00	1.52	74.39	19.51	2.44	0.00	1.20	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	136	68.66	23.88	2.99	0.00	1.47	68.52	24.07	3.70	0.00	1.22	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

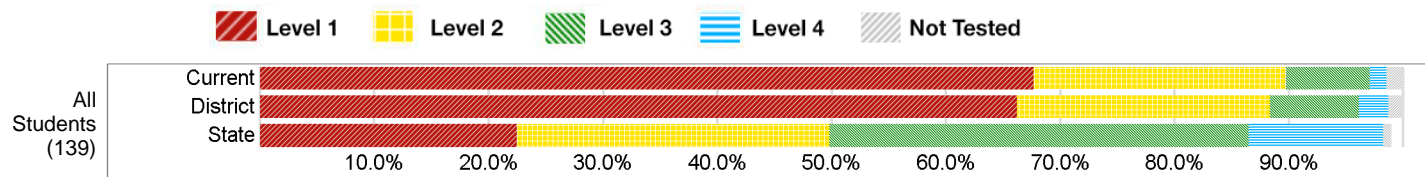
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	139	67.65	22.06	7.35	1.47	2.16	66.23	22.08	7.79	2.60	2.53	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	136	68.42	21.80	7.52	0.75	2.21	68.24	22.30	7.43	0.68	2.63	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	23	86.36	0.00	4.55	0.00	4.35	84.00	4.00	4.00	0.00	3.85	58.24	20.84	9.83	1.35	1.41
English Language Learners	20	94.74	5.26	0.00	0.00	5.00	95.00	5.00	0.00	0.00	4.76	61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	139	67.65	22.06	7.35	1.47	2.16	66.23	22.08	7.79	2.60	2.53	36.95	30.28	25.50	4.91	0.94
Female	65	62.50	25.00	10.94	1.56	1.54	58.90	24.66	12.33	4.11	2.67	18.07	24.86	40.81	14.86	0.64
Male	74	72.22	19.44	4.17	1.39	2.70	72.84	19.75	3.70	1.23	2.41	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	139	67.65	22.06	7.35	1.47	2.16	66.23	22.08	7.79	2.60	2.53	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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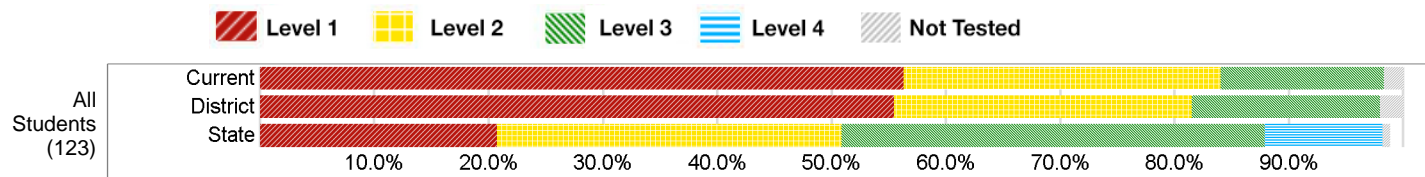
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Todd County 66-1 | Todd County Middle School - 10**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	123	56.30	27.73	14.29	0.00	3.25	55.48	26.03	16.44	0.00	3.31	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	123	56.30	27.73	14.29	0.00	3.25	56.25	26.39	15.28	0.00	3.36	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	16	86.67	0.00	0.00	0.00	6.25	84.21	0.00	0.00	0.00	5.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	13	76.92	23.08	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	123	56.30	27.73	14.29	0.00	3.25	55.48	26.03	16.44	0.00	3.31	32.05	33.54	27.56	4.03	0.78
Female	59	48.28	31.03	18.97	0.00	1.69	46.67	28.00	24.00	0.00	1.32	14.42	28.86	42.03	13.15	0.68
Male	64	63.93	24.59	9.84	0.00	4.69	64.79	23.94	8.45	0.00	5.33	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	123	56.30	27.73	14.29	0.00	3.25	55.48	26.03	16.44	0.00	3.31	33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

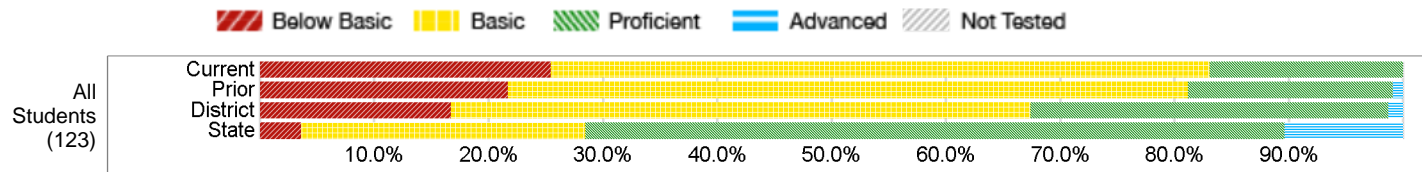
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Todd County 66-1 | Todd County Middle School - 10

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	123	25.42	57.63	16.95	0.00	4.07	21.70	59.43	17.92	0.94	7.02	16.71	50.66	31.30	1.33	2.33	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	123	25.42	57.63	16.95	0.00	4.07	22.12	59.62	18.27	0.00	7.14	17.08	51.52	30.30	1.10	2.42	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											10.00	40.00	40.00	10.00	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	16	60.00	33.33	6.67	0.00	6.25	64.29	21.43	14.29	0.00	6.67	30.30	45.45	21.21	3.03	1.49	11.92	45.16	36.62	6.30	1.99
English Language Learners	13	46.15	46.15	7.69	0.00	0.00	27.27	63.64	9.09	0.00	4.35	38.64	47.73	13.64	0.00	2.22	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	123	25.42	57.63	16.95	0.00	4.07	21.70	59.43	17.92	0.94	7.02	16.71	50.66	31.30	1.33	2.33	6.93	35.84	51.87	5.35	2.01
Female	59	27.59	55.17	17.24	0.00	1.69	23.21	64.29	12.50	0.00	5.08	18.65	50.26	30.57	0.52	1.53	3.46	26.31	62.61	7.63	1.31
Male	64	23.33	60.00	16.67	0.00	6.25	20.00	54.00	24.00	2.00	9.09	14.67	51.09	32.07	2.17	3.16	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	123	25.42	57.63	16.95	0.00	4.07	21.70	59.43	17.92	0.94	7.02	16.71	50.66	31.30	1.33	2.33	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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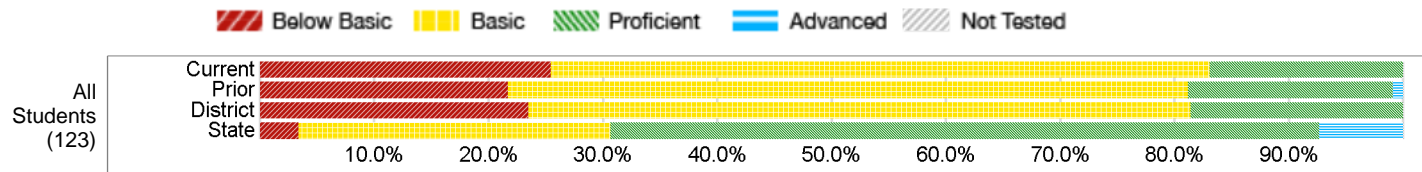
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Because of special circumstances, no prior year data is available for ELA or Math.



Todd County 66-1 | Todd County Middle School - 10

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	123	25.42	57.63	16.95	0.00	4.07	21.70	59.43	17.92	0.94	7.02	23.45	57.93	18.62	0.00	3.97	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	123	25.42	57.63	16.95	0.00	4.07	22.12	59.62	18.27	0.00	7.14	23.78	58.74	17.48	0.00	4.03	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*																1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	16	60.00	33.33	6.67	0.00	6.25	64.29	21.43	14.29	0.00	6.67	57.89	31.58	10.53	0.00	5.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	13	46.15	46.15	7.69	0.00	0.00	27.27	63.64	9.09	0.00	4.35	40.00	53.33	6.67	0.00	0.00	22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	123	25.42	57.63	16.95	0.00	4.07	21.70	59.43	17.92	0.94	7.02	23.45	57.93	18.62	0.00	3.97	6.23	39.22	51.14	3.40	1.40
Female	59	27.59	55.17	17.24	0.00	1.69	23.21	64.29	12.50	0.00	5.08	25.33	54.67	20.00	0.00	1.32	3.19	28.20	62.84	5.77	0.81
Male	64	23.33	60.00	16.67	0.00	6.25	20.00	54.00	24.00	2.00	9.09	21.43	61.43	17.14	0.00	6.67	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	123	25.42	57.63	16.95	0.00	4.07	21.70	59.43	17.92	0.94	7.02	23.45	57.93	18.62	0.00	3.97	6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.